

Glenn County RCD Recruits High School Students for Annual Speak-Off Contest!

Recruiting all high school students!

Since 1987, the local Resource Conservation District (RCD) has offered an Annual Speak–Off Contest for High School students. Created by the California Association of Resource Conservation Districts (CARCD), this contest is open to all Glenn County students in the 9th – 12th grade levels.

This year's speech topic is *California climate is changing, and groundwater recharge will be important to ensure water for future generations. Are there other natural resource benefits to groundwater recharge projects and how can RCDs help? What local or regional examples can you point to and how have these examples helped your community?* Therefore, interested students may show off their talents by preparing a 3–5 minute speech on the topic and provide their speech to an audience on Monday, September 18, 2023

Speakers will first compete at the local level. The top speaker advances to the regional contest. Then the top regional speaker advances to the State contest. In addition to the possibility of advancing, Glenn County RCD offers a first-place prize of \$125, second-place prize of \$100, and third-place prize of \$75.

Speak-Off Contest Applications due to the Glenn County RCD office by September 14, 2023.

Local competition will be held September 18, 2023 at 1 PM; location Glenn County Farm Bureau 831 5th Street, Orland, CA 95963. The continuing contestant will speak at the Sacramento Valley Region of RCDs fall meeting TBD, and finally, if chosen at the regional level, the speaker will have the opportunity to represent their school, RCD, and county at the CARCD annual meeting TBD.

All high school students are encouraged to participate in this exciting RCD Connects with Kids challenge!

For further information, questions or to receive a Speak-Off Contest Application, visit www.glenncountyrcd.org or call (530) 934-4601 x5. Contestants may also email info@glenncountyrcd.org for a quicker response.

Included in this packet are the following items:

- 1. Application
- 2. Rules
- 3. Judge's Worksheet
- 4. CARCD's Flier
- 5. 1987 2022 Awards Hall of Fame!

CARCD / GLENN COUNTY RCD HIGH SCHOOL SPEAK-OFF COMPETITION 2023 APPLICATION FORM

Topic: California climate is changing, and groundwater recharge will be important to ensure water for future generations. Are there other natural resource benefits to groundwater recharge projects and how can RCDs help? What local or regional examples can you point to and how have these examples helped your community?

Name:			Age:
Address:			
City:		State:	Zip:
Phone: ()	Email: _		
If Applicant is under the	e age of 18, the	phone number	of a legal guardian MUST be
included: ()			
High School:			Grade:
Club Affiliations:			
Briefly state your intere	st in conservati	on, environmer	ntal, or agricultural practices:
If the applicant is under	the age of 18,	a legal guardia	n must sign application:
Legal Guardian (print):		(signature	e):
Student Signature:			

Return to the Glenn County RCD office by <u>September 14, 2023</u>
(hard-copy or emailed applications will be accepted)
Local Contest will be held September 18, 2023 at 1 PM
Location: Glenn County Farm Bureau, 831 5th Street, Orland, CA 95963

Glenn County Resource Conservation District
132 North Enright Avenue, Suite C
Willows, California 95988
office (530) 934-4601 x5 - email kellie@glenncountyrcd.org



2023 CARCD CONSERVATION EDUCATION SPEAK-OFF TOPIC:

California climate is changing, and groundwater recharge will be important to ensure water for future generations. Are there other natural resource benefits to groundwater recharge projects and how can RCDs help? What local or regional examples can you point to and how have these examples helped your community?

RULES:

Contestant Qualifications:

- Must be a high school student, grades 9-12, at the time of state conference in December.
- Any prior state winner is not eligible as a contestant.
- Must have an interest in agriculture, resource conservation or the environment.
- Contestants must speak at the regional level to compete at the state level.

Application Requirements:

- Each contestant must fill out and submit an application form to their local Resource Conservation District office.
- The application must include: name, address, phone number, school, grade, age, club affiliations, and a brief statement about interest or involvement in agriculture, conservation or environmental practices. Please see attached application.

Speech Requirements:

- Speaking order will be determined by drawing numbers.
- The speech will be three to five minutes in length, including the salutation and title.
- The speaker shall not introduce themselves or state what school they represent. However, mentioning their county or area is allowed.
- Notes will be allowed at the district and regional levels, but not at the state level.
- No props, costumes, or visual aids will be allowed at any level.
- The speech must include a link to Resource Conservation Districts.

Judging:

- There will be three judges and a timekeeper at the district, regional, and state speak-offs.
- It is the Regional Director's responsibility to include the speak-off on a meeting agenda and to secure regional judges and a timekeeper.
- Judges and timekeepers shall not be related, in any way, to contestants.
- At the regional level, directors from districts with contestants CANNOT be judges or timekeepers
- At the state level, directors from districts with contestants CANNOT be judges or timekeepers.
- At the regional level, any questions will be decided by the Regional President. At the state level, questions will be decided by the Speak-Off Committee or the Conservation Education Committee.

All regional winners will receive plaques at the state speak-off. The state speak-off winners will receive:

1st Place - \$300 2nd Place - \$200 3rd Place - \$100

Conservation Education Speak-off Contest Judge's Worksheet

2023 Topic: California climate is changing, and groundwater recharge will be important to ensure water for future generations. Are there other natural resource benefits to groundwater recharge projects and how can RCDs help? What local or regional examples can you point to and how have these examples helped your community?

Time Limit: 3-5 min.

Judges will use the criteria below	Time Limit	3-3 111111.	1	
in judging each speaker:	Maximum Score	Student 1	Student 2	Student 3
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INTRODUCTION:				
MINOBOOTION.	5			
Was there a strong opening sentence or				
device to capture attention and interest?				
Did speaker introduce topic and theme of				
speech sufficiently and clearly?	5			
CONTENT:				
OONTENT.				
Was speech well organized, easy to follow?	10			
l sac special trem of garmas ar, sacy to remain.	10			
Did speech show quality research and	4=			
mastery of the information?	15			
Did speech include ways in which RCDs can				
be used to address the topic?	15			
be used to address the topic:				
DELINEDY OKULO				
DELIVERY SKILLS:				
Man anading style flyant not sounding				
Was speaking style fluent, not sounding memorized or read?	10			
Internorized of read!				
Was there connectedness with good eye	15			
contact?	13			
Did the speaker appear physically at ease,	15			
with appropiate gestures and delivery?				
CONCLUSION:				
Was the overall impression strong and				
effective, with appropiate non-verbal follow-	10			
up used to end the speech?				
				1
JUDGE'S TOTAL SCORE	100			
Timekeeper will assess time-penalty as follows:				
Subtract points for incrememnts of over or under to	he 3-5			
minute time allowed.				
1-10 seconds 2 points				
11-20 seconds 3 points				
21-30 seconds 4 points				
SCORE TOTALS				
			<u> </u>	



2023 HIGH SCHOOL SPEAK-OFF COMPETITION

TOPIC:

CALIFORNIA CLIMATE IS CHANGING, AND GROUNDWATER RECHARGE WILL BE IMPORTANT TO ENSURE WATER FOR FUTURE GENERATIONS. ARE THERE OTHER NATURAL RESOURCE BENEFITS TO GROUNDWATER RECHARGE PROJECTS AND HOW CAN RCDS HELP? WHAT LOCAL OR REGIONAL EXAMPLES CAN YOU POINT TO AND HOW HAVE THESE EXAMPLES HELPED YOUR COMMUNITY?

Students with an interest in public speaking and a passion for agriculture, resource conservation, or the environment could win up to \$300 in the RCD Speak-Off Competition! To participate, students first compete at the regional level, with the regional winner advancing to the state competition. The regional competition requires a video speech submission. In the State Speak-Off, students compete live at the California Association of Resource Conservation Districts Annual Conference.

Check with your local RCD for video submission deadlines.

For all Speak-Off details, including rules & eligibility, please scan the QR code or visit https://carcd.org/our-work/committees/education-committee/

Year Topic	Rank	Name	Grade	High School	Level
California climate is changing, and groundwater recharge will be important to ensure water for future generations. Are there other natural					
resource benefits to groundwater recharge projects and how can RCDs help? What local or regional examples can you point to and how					
2023 have these examples helped your community?					
2022 "How does the long-term California drought affect your region and what can local Resource Conservation Districts do to help?"		Gabrielle Brock	Senior	Core Butte	Local
	1st	Gabrielle Brock	Senior	Core Butte	Region
	1st	Gabrielle Brock	Senior	Core Butte	State
	2nd	Autumn Irvin	Senior	Orland High	Local
2020 "How should Resource Conservation Districts serve and engage the entire community in conservation work?"	1st	Gabrielle Brock	Sophmore	Core Butte	Local
2019 "Why do we need to act to save the monarch butterfly?"	1st	Gabrielle Brock	Freshman	Core Butte	Local
	2nd	Gabrielle Brock	Freshman	Core Butte	Region
	2nd	Chantal Wendler	Senior	Orland High	Local
	3rd	Madalyn Nissen	Junior	Willows High	Local
2018 "How can RCDs help landowners reduce the threat of fires?"	1st	Chantal Wendler	Junior	Orland High	Local
	1st	Chantal Wendler	Junior	Orland High	Region
	2nd	Chantal Wendler	Junior	Orland High	State
	2nd	Hannah Gonzalez	Senior	Hamilton High	Local
	3rd	Kate Grimsman	Sophmore	Hamilton High	Local
	3rd	Brandon Quintel	Sophmore	Hamilton High	Local
2017 "How can RCDs better involve their communities in conservation?"	1st	Bailey Morrell	Senior	Willows High	Local
	2nd	Bailey Morrell	Senior	Willows High	Region
	2nd	Bailey McCarthy	Junior	Orland High	Local
2016 "Based on history, what is your conservation dream and how can Resource Conservation Districts be involved?"	1st	Dominic Brock	Senior	William Finch Charter	Local
	1st	Dominic Brock	Senior	William Finch Charter	Region
	2nd	Dominic Brock	Senior	William Finch Charter	State
	2nd	Conner Avrit	Junior	Hamilton High	Local
	3rd	Cort Johnson	Junior	Hamilton High	Local
2015 "How can RCD's become more involved with conservation education?"	1st	Dominic Brock	Junior	William Finch Charter	Local
	2nd	Dominic Brock	Junior	William Finch Charter	Region
	2nd	Shelby Weinrich	Sophomore		Local
2014 "How can RCD's help address the increasing fuel load in California's wild lands and the potential for catastrophic wildfire?"	1st	Dominic Brock	Sophomore		Local
	2nd	Dominic Brock	Sophomore	William Finch Charter	Region
	2nd	Reed Koehnen	Senior	Hamilton High	Local
	3rd	Allison Wallace	Senior	Orland High	Local
2013 "How will the development of alternative energy impact natural resources?"	1st	Hunter Dupee	Senior	Orland High	Local
8) "	2nd	Hunter Dupee	Senior	Orland High	Region
	3rd	Hunter Dupee	Senior	Orland High	State
	2nd	Kaylin Renfro	Junior	Willows High	Local
	3rd	Dominic Brock	Freshman	William Finch Charter	Local
2012 "How can RCD's protect natural resources through community action?"	1st	Kaylin Renfro	Sophomore	Willows High	Local
	1st	Kaylin Renfro	Sophomore	Willows High	Region
	2nd	Emily Groth-Murphy	Sophomore	-	Local
	3rd	Megan Mendes	Junior	Willows High	Local
2011 "What can RCD's do to help bridge sustainable conservation practices with food safety practices?"	1st	Shannon Pflum	Junior	Orland High	Local
save to help should be sense. Taken proclines with 1000 safety proclines.	2nd	Rebecca Smith	Freshman	Orland High	Local
	3rd	Nicole Mosier	Senior	Orland High	Local
	4th	Kayla Glenn	Senior	Orland High	Local
2010 "How can RCD's assist schools with natural resource education?"	1st	Shannon Pflum	Sophomore		Local
2010 Non Call Tibe 3 doubt Serious Wat Indian Code Cadadatory	2nd	Brandin Jones	Senior	Orland High	Local
	ZIIU	Di di idili JUHES	Jeriloi	Chana mgn	
	3rd	Holly Anthieny	lunior	Orland High	Local
2009 "The RCD's role in the protection of ground water through urban, agriculture and environmental planning."	3rd 1st	Holly Anthieny Jeffery Flanagan	Junior Sophomore	Orland High Willows High	Local

GLENN COUNTY RESOURCE CONSERVATION DISTRICT RCD Connects with Kids - Annual High School Speak-Off Contest

Year	Торіс	Rank	Name	Grade	High School	Level
2008 "7	"The RCD's Role in Wildfire Recovery and Restoration."	1st	Jose Mendoza	Senior	Orland High	Local
		2nd	Karissa Leonard	Junior	Orland High	Local
		3rd	B.J. Rosen	Junior	Hamilton High	Local
2007	"Youth and RCD's Conservation for the Future."	1st	Josh Enos	Senior	Willows High	Local
		2nd	Laurel Somerville	Senior	Elk Creek High	Local
2006	"Biofuels; The Energy of the Future."	1st	Danielle Spring Groteguth	Senior	Elk Creek High	Local
		2nd	Nicole Landini	Senior	Willows High	Local
2004	"Urbanization & Our Environment"	1st	Colby Sandate	Junior	Hamilton High	Local
		2nd	Aley Gonzalez	Sophomore	Willows High	Local
		3rd	Michael Castro	Freshman	Hamilton High	Local
1998	"Backyard Conservation"	1st	Casey Billings	Junior	Orland High	Local
		2nd	Tonya Bailey	Senior	Princeton High	Local
1991	"Conservation or ChaosOur Choice for the Future."	1st	Kelly Osborne		Hamilton High	Local
		2nd	Kelly Osborne		Hamilton High	Region
		2nd	Cathleen Robinson	Junior	Hamilton High	Local
1989	"How will destruction of Rain Forests affect our California lifestyle?"	1st	Suzanne Robinson	Junior	Hamilton High	Local
		1st	Suzanne Robinson	Junior	Hamilton High	Region
		2nd	Stacy Fritter	Senior	Hamilton High	Local
		3rd	Ben Wilkens	Freshman	Princeton High	Local
1987	"Soil ConservationWhere would we be Without It?"	1st	Traci DeFeria	Junior	North Valley High	Local
		1st	Traci DeFeria	Junior	North Valley High	State
1986	Unavailable	1st	Jamie Trexler		Elk Creek High	Local
		1st	Jamie Trexler		Elk Creek High	State

^{*2021, 2005, 2003-1999, 1997-1992, 1990, 1988} No Applicants / Contest not held